

Do you want to learn to SPEAK in English?

Would you like to learn English naturally via meeting colleagues and people in local community?

Do you want to learn not only English, but about other cultures in a new way?

Would you like to combine learning languages, cultures and meaningful activity in a community

WELCOME TO GELS COURSE FOR 5 CREDITS

(GLobal Encounters in Local Settings)

for all MBU students and all Erasmus incoming students

In winter term:

PdF/MobGELS1 Global Encounters in Local Settings1 (Erasmus students)

In summer term:

PdF/MobGELS Global Encounters in Local Settings (Erasmus students)

How to sign in AIS for this course: Students from any faculty - you have to search this way:

Open the academic year 2020/21 – Open the Faculty of Education (Pedagogická fakulta), department of Pedagogy (Katedra pedagogiky)

In case of interest or any questions - write to: dana.hanesova@umb.sk

| Course: | GLOBAL ENCOUNTERS IN LOCAL SETTINGS 1 |
|--------------------|--|
| Code: | PdF/MobGELS1 Global Encounters in Local Settings1 (for Erasmus students |
| Annotation: | Many of us have experience with learning English as a foreign language only in schools, and maybe we have not experienced yet a real need to communicate just in English, without worrying about mistakes we are doing. But good news is that it is possible to learn English in a real, authentic environment — via service to community (either university community or any community you choose). The idea is that you will have a chance to learn and work in a group of students coming from various countries or regions. English will thus become for you a real means of communication. Through this subject you will develop so needed speaking skills in English, but also other skills (intercultural, team-working, project writing and evaluating, reflecting etc). You will learn all these precious and important transferable life competences through creating your own group community service learning which are recognized as key competences in many professions on the international job market. So from this subject you can benefit whatever study program you are in. |
| Language: | English |
| Number of Credits: | 5 |
| Semester: | Winter |
| Lecturer: | prof. PaedDr. Dana Hanesová, PhD. dana.hanesova@umb.sk |

| Course: | GLOBAL ENCOUNTERS IN LOCAL SETTINGS |
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| Code: | PdF/MobGELS Global Encounters in Local Settings (for Erasmus students |
| Annotation: | Many of us have experience with learning English as a foreign language only in schools, and maybe we have not experienced yet a real need to communicate just in English, without worrying about mistakes we are doing. But good news is that it is possible to learn English in a real, authentic environment — via service to community (either university community or any community you choose). The idea is that you will have a chance to learn and work in a group of students coming from various countries or regions. English will thus become for you a real means of communication. Through this subject you will develop so needed speaking skills in English, but also other skills (intercultural, team-working, project writing and evaluating, reflecting etc). You will learn all these precious and important transferable life competences through creating your own group community service learning which are recognized as key competences in many professions on the international job market. So from this subject you can benefit whatever study program you are in. |
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| Number of Credits: | 5 |
| Semester: | Summer Su |
| Lecturer: | prof. PaedDr. Dana Hanesová, PhD. |
| | dana.hanesova@umb.sk |

Course completion conditions:

The learning process and outcomes will be monitored and evaluated through continuous reflection connected with planning, realization and evaluation of the practical activity.

Continuous assessment:

- Engagement in the project, activity log and critical reflection journal entries (maximum 60 points)
- Presenting a final report, participation at the joint evaluation of activities (maximum 40 points).

Overall course assessment:

During the semester, the student shall participate in activities, write a reflective journal, and at the end of the semester prepare and present a final report and participate in a joint evaluation of activities. The students have to obtain minimum 65% in each component of the continuous assessment to get the credits.

The objectives of the course:

The intention of the course is to introduce students to service learning, develop their generic (transferable) skills like teamwork, project management, interacting with community, reflection as academic practice, build their cultural and interpersonal competencies; to induce understanding of some aspects of intercultural communication so that students will gain awareness of intercultural competence and insights into other global topics depending on their specialization.

Participation in this will contribute to development of student's generic/transversal skills, namely the following:

- Plurilingual and Intercultural competence (working in international teams)
- Problem solving and Team-work
- Interpersonal and other Social competences
- Improved social interaction and communication skills-Increased willingness to take risks and seek challenges
- Leadership development skills
- Time management and Planning
- Critical and reflective thinking
- Active citizenship

These objectives will be achieved through cooperative activities carried out in international teams by Slovak and foreign UMB students (Erasmus+ and other projects). The succes of these team activities are only feasible based on the interaction of the different languages and cultures that the participating students represent.

Brief outline of the course:

Course description: Practical course designed to combine foreign and domestic students so that they can collaborate on developing their interpersonal, intercultural and language competences by participating in real life tasks. Students will work in teams on tasks connected with their study field and involving direct or indirect service to meet the needs of a specific community/institution/organization. Course structure:

- Introductory explanatory/instructional meeting
- Collaborative activities in foreign languages:
 - a) selection of a task/own design,
 - b) detailed planning,
 - c) participating/leading/implementing the activity,
 - d) continuous self-reflection (writing a reflective journal, group discussions)
- Preparing a report and/ or presentation
- Final evaluation session